2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: MACARTHUR EL

Campus Number: **101910107**

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 75%	80% 80%	33% 80%	83% 78%	* 90%	-	- *	-	-	88% *	*	86% 83%	53% 63%	79% 79%	90% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	41% 37%	47% 35%	33% 20%	48% 34%	* 40%	-	- *	-	-	63% *	*	51% 37%	29% 26%	51% 33%	57% 33%
At Masters Grade Level	2019 2018	27% 25%	22% 17%	26% 16%	33% 0%	24% 14%	30%	-	- *	-	-	25% *	*	26% 17%	24% 11%	28% 13%	31% 8%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	80%	88%	83%	88%	*	_	_			88%	*	91%	76%	90%	96%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 46%	85% 51%	40% 50%	88% 53%	82% *	-	*	-	-	29% 50%	*	85% 56%	89% 29%	86% 52%	92% 71%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	46% 20% 20%	49% 21% 22%	40% 33% 20%	46% 20% 20%	73% * 36%	- - -	* - *	- - -	- - -	29% 13% 0%	* *	49% 20% 25%	47% 24% 11%	49% 22% 22%	45% 29% 22%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	72% 67%	78% 75%	86% *	76% 75%	91% *	-	*	-	*	33% 25%	*	81% 75%	70% 74%	77% 71%	78% 79%
At Meets Grade Level or Above	2019 2018	44% 46%	36% 35%	34% 40%	29%	34% 40%	36% *	-	*	-	*	11% 13%	*	33% 40%	39% 39%	36% 35%	26% 40%
At Masters Grade Level	2019 2018	22% 24%	15% 16%	14% 18%	0%	14% 18%	18% *	-	*	-	- *	0% 13%	*	15% 20%	9% 13%	14% 17%	12% 17%
Grade 4 Mathematics At Approaches Grade Level or	2010					2001								000/	= 404		
Above	2019 2018	75% 78%	78% 83%	78% 83%	57% *	80% 83%	73% *	-	* - *	-	*	33% 38%	* *	80% 85%	74% 73%	77% 80%	72% 90%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 49% 28%	47% 49% 26%	51% 59% 31%	43% * 29%	48% 60% 29%	73% * 45%	-	- *	-	*	22% 25% 0%	*	52% 62% 32%	48% 50% 26%	49% 59% 29%	40% 74%
	2019	27%	25%	33%	29% *	33%	45% *	-	-	-	*	0%	*	34%	31%	33%	24% 41%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	63%	50%	29%	54%	27%	_	*	-	-	11%	*	52%	43%	51%	62%
At Meets Grade Level or Above	2018 2019	63% 35%	61% 32%	67% 27%	* 29%	67% 26%	* 27%	-	*	-	*	33% 11%	*	73% 28%	48% 22%	66% 26%	74% 32%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	36% 9% 9%	42% 9% 6%	* 0% *	41% 8% 6%	* 18% *	- - -	- * -	- - -	* - *	33% 11% 0%	* * *	42% 11% 5%	40% 0% 12%	39% 8% 5%	47% 12% 4%
Grade 5 Reading^ At Approaches Grade Level or	2010	0.507	0.407	220/		000/						250/		020/	740/	700/	050/
Above	2019 2018	86% 84%	84% 84%	80% 89%	* 60%	80% 90%	* 100%	-	-	-	*	35% 43%	*	83% 91%	71% 80%	79% 90%	85% 89%
At Meets Grade Level or Above	2019 2018	54% 54%	45% 47%	46% 55%	* 60%	45% 54%	* 83%	-	-	-	*	12% 29%	*	54% 57%	24% 48%	42% 54%	46% 60%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

															Non-		EL
											Two or		Special	Continu-	Continu-		(Current
		Ctata	District	C	African		\A/la:4.a	American		Pacific	More	Ed	Ed	ously	ously	Econ	& Manitanad)
At Masters Grade Level	2019 2018	29% 26%	19% 17%	21% 22%	American * 20%	19% 21%	* 33%	Indian - -	Asian - -	<u>Islander</u> - -	*	(Current) 6% 0%	(Former) * -	Enrolled 26% 22%	9% 20%	18% 17%	Monitored) 20% 22%
Grade 5 Mathematics [^]	2010	2070	17 70	22 /0	2070	2170	3370					0 / 0		22 /0	2070	17 70	22.70
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	92% 94%	93% 97%	* 67%	94% 98%	* 100%	-	-	-	*	53% 78%	*	94% 98%	88% 93%	91% 97%	98% 98%
At Meets Grade Level or Above	2019 2018	58% 58%	59% 63%	72% 74%	*	72% 75%	100%	-	-	-	*	24% 44%	*	76% 79%	59% 56%	70% 73%	80% 87%
At Masters Grade Level	2019 2018	36% 30%	36% 30%	51% 39%	* 17%	51% 41%	*	-	-	-	*	12% 11%	*	57% 41%	35% 33%	49% 38%	60% 55%
Grade 5 Science	2010	3070	3070	3370	17 70	1170	3370					1170		1170	3370	3070	3370
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	76% 79%	75% 91%	* 67%	75% 92%	* 100%	-	-	-	*	35% 56%	*	76% 95%	70% 78%	70% 91%	83% 95%
At Meets Grade Level or Above	2019	49%	48%	56%	*	55%	*	-	-	-	*	24%	*	62%	39%	51%	63%
	2018	41%	39%	57%	33%	57%	67%	-	-	-	-	22%	-	57%	56%	56%	64%
At Masters Grade Level	2019 2018	24% 17%	20% 13%	25% 22%	* 17%	23% 22%	* 33%	-	-	-	*	6% 11%	*	29% 23%	12% 19%	21% 19%	22% 25%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	700/	770/	E 7 0/	700/	C00/				1000/	450/	700/	000/	700/	770/	020/
Above	2019 2018	78% 77%	78% 76%	77% 84%	57% 68%	79% 84%	69% 86%	-	*	-	100% *	45% 47%	79% 33%	80% 86%	70% 75%	77% 83%	83% 87%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	48% 52%	36% 32%	48% 52%	51% 67%	-	*	-	83%	24% 29%	79% 17%	51% 53%	37% 46%	47% 50%	53% 57%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	25% 23%	17% 11%	24% 22%	39% 35%	-	*	-	50% *	9% 5%	21% 0%	27% 23%	17% 19%	24% 21%	27% 25%
All Grades ELA/Reading	2010	2270	1070	23 /0	1170	22 70	3370	-		-		370	0 70	2370	1970	2170	2370
At Approaches Grade Level or																	
Above	2019	75%	73%	79%	63%	80%	83%	-	*	-	*	47%	80%	83%	66%	79%	84%
At Moote Crade Lovel or Above	2018 2019	74% 48%	72% 41%	81% 42%	77%	81%	85%	-	*	-	*	42%	*	83%	73% 30%	80%	83%
At Meets Grade Level or Above	2019	48% 46%	41% 40%	42% 44%	31% 31%	42% 43%	50% 55%	-	*	-	*	24% 26%	80% *	46% 45%	30% 39%	42% 41%	43% 44%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	20% 19%	13% 8%	19% 18%	39% 35%	-	*	-	*	9% 5%	20%	22% 20%	12% 15%	19% 15%	21% 16%
All Grades Mathematics	2010	1370	1370	1370	070	1070	3370					370		2070	1370	1370	1070
At Approaches Grade Level or																	
Above	2019	82%	84%	86%	69%	88%	78%	-	*	-	*	56%	80%	88%	81%	86%	90%
	2018	81%	84%	88%	60%	90%	86%	-	*	-	*	50%	*	89%	85%	88%	93%
At Meets Grade Level or Above	2019	52%	53%	59%	44%	59%	61%	-	*	-	*	29%	80% *	61%	49%	57%	65%
At Masters Grade Level	2018 2019	50% 26%	50% 25%	61% 36%	33% 31%	61% 35%	81% 44%	-	*	-	*	33% 9%	40%	63% 37%	51% 30%	61% 34%	70% 40%
At Masters Grade Level	2013	24%	21%	32%	13%	32%	38%	-	*	_	*	4%	*	33%	26%	31%	40%
All Grades Writing	_5.0	, , ,	,0	/0	, 0	0=70	23/0					. , •		23/0	_3/0	0170	.570
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	67% 64%	50% 67%	29% *	54% 67%	27% *	-	*	-	- *	11% 33%	*	52% 73%	43% 48%	51% 66%	62% 74%
At Meets Grade Level or Above	2016	38%	33%	67% 27%	29%	26%	27%	-	*	-	_	33% 11%	*	73% 28%	46% 22%	26%	74% 32%
ALTHOUGH GIAGO LEVEL OF ABOVE	2018	41%	37%	42%	*	41%	*	-	_	-	*	33%	*	42%	40%	39%	47%
At Masters Grade Level	2019	14%	9% 9%	9% 6%	0%	8%	18%	-	*	-	-	11% 0%	*	11% 5%	0% 12%	8% 5%	12%
	2018	13%	9%	0%	**	6%	~	-	-	-	T	U%	•	5%	12%	5%	4%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-	-		-				-				
At Approaches Grade Level or																	
Above	2019	81%	82%	75%	*	75%	*	-	-	-	*	35%	*	76%	70%	70%	83%
	2018	80%	80%	91%	67%	92%	100%	-	-	-	-	56%	-	95%	78%	91%	95%
At Meets Grade Level or Above	2019	54%	51%	56%	*	55%	*	-	-	-	*	24%	*	62%	39%	51%	63%
	2018	51%	45%	57%	33%	57%	67%	-	-	-	-	22%	-	57%	56%	56%	64%
At Masters Grade Level	2019	25%	18%	25%	*	23%	*	-	-	-	*	6%	*	29%	12%	21%	22%
	2018	23%	15%	22%	17%	22%	33%	-	-	-	-	11%	-	23%	19%	19%	25%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	58	67	86	68	55	-	*	-	-	56	*	64	78	67	76
	2018	63	58	64	*	64	*	-	-	-	*	63	*	66	60	62	57
Grade 4 Mathematics	2019	65	66	68	71	68	65	-	*	-	-	67	*	69	65	67	56 85
	2018	65	67	80	*	81	*	-	-	-	*	50	*	80	80	81	85
Grade 5 ELA/Reading	2019	81	82	84	*	83	*	-	-	-	*	73	*	88	72	83	85
9	2018	80	82	91	80	91	100	-	-	-	-	80	-	92	86	90	89
Grade 5 Mathematics	2019	83	83	90	*	92	*	_	_	-	*	71	*	91	88	89	94
	2018	81	84	89	92	89	90	-	-	-	-	100	-	87	94	87	94 82
All Grades Both Subjects	2019	69	69	78	78	78	68	_	*	_	*	68	63	78	76	76	79
	2018	69	69	82	81	82	85	_	_	_	*	72	*	82	81	81	78
All Grades ELA/Reading	2019	68	66	7 5	89	75	68	_	*	_	*	67	*	75	74	74	81
, an endeed LL virtedaling	2018	69	68	7 8	75	78	88	_	_	_	*	69	*	79	73	77	72
All Grades Mathematics	2019	70	72	80	67	81	68	_	*	_	*	69	*	80	78	78	72 77
/ III Grades Mathematics	2019	70 70	7 <u>2</u> 71	85	85	85	83	_	_	_	*	75	*	84	88	84	83
	2010	, 0	/ I	-	05	05	00	_	_	_		73		04	30	U -1	03

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

		State	District	Campu	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	42% 39%	43% 47%	*	44% 49%	*	-	- -	- -	- -	21%	41% 44%	42% 40%
Mathematics	2019 2018	45% 47%	50% 55%	45% 56%	40% *	50% 59%	*	-	-	-	-	28%	45% 52%	40% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	78%	73%	70%	*	69%	*	-	-	-	*	31%	68%	68%
STAAR Cumulative Met Standard	2019	22%	27%	30%	*	31%	*	-	-	-	*	69%	32%	32%
	2019	86%	84%	80%	*	81%	*	-	-	-	*	38%	79%	83%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	Eirct STAA	D Adminic	tration											
5	2019	83%	86%	88%	*	88%	*	-	-	-	*	44%	86%	95%
Students Requiring Accelerated Instruction	2019	17%	14%	12%	*	12%	*	-	-	-	*	56%	14%	5%
STAAR Cumulative Met Standard	2019	90%	91%	93%	*	94%	*	-	-	-	*	50%	91%	98%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 708 Grade Span: PK - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
	_	State	District	Campus	<u>s Educatior</u>	<u> Early Exit</u>	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78% 77%	78% 76%	77% 84%	84% 85%	88% 84%	-	-	82% 88%	83% 92%	- 92%	83%	75% 69%	84% 86%	83% 84%
At Meets Grade Level or Above	2018 2019	77% 50%	76% 46%	48%	65% 55%	63%	-	-	66% 49%	92% 72%	92%	- 72%	25%	56%	52%
At Meets Grade Level of Above	2019	48%	44%	52%	52%	54%	_	-	49% 45%	72% 72%	- 72%	7270	25%	53%	50%
At Masters Grade Level	2019	24%	18%	25%	28%	34%	_	_	24%	28%	-	28%	12%	28%	26%
Actividatera Grade Lever	2018	22%	16%	23%	20%	21%	_	_	19%	12%	12%	-	5%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	79%	85%	82%	-	_	87%	83%	_	83%	74%	85%	84%
. ,,,	2018	74%	72%	81%	82%	81%	-	_	85%	89%	89%	-	56%	83%	80%
At Meets Grade Level or Above	2019	48%	41%	42%	46%	46%	-	_	46%	50%	-	50%	22%	46%	42%
	2018	46%	40%	44%	38%	38%	-	_	38%	56%	56%	-	13%	40%	36%
At Masters Grade Level	2019	21%	14%	20%	24%	20%	-	_	27%	17%	-	17%	0%	24%	20%
, a dot.o. o duo 2010.	2018	19%	13%	19%	13%	15%	-	_	10%	0%	0%	-	0%	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	86%	89%	98%	-	-	83%	83%	-	83%	91%	89%	89%
• •	2018	81%	84%	88%	93%	93%	-	-	92%	100%	100%	-	81%	93%	92%
At Meets Grade Level or Above	2019	52%	53%	59%	68%	82%	-	-	59%	83%	-	83%	39%	69%	64%
	2018	50%	50%	61%	68%	78%	-	-	51%	89%	89%	-	31%	70%	65%
At Masters Grade Level	2019	26%	25%	36%	41%	62%	-	_	27%	50%	_	50%	26%	41%	39%
	2018	24%	21%	32%	36%	41%	-	_	28%	33%	33%	-	13%	36%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	50%	67%	-	-	_	67%	*	_	*	50%	66%	63%
	2018	66%	64%	67%	76%	76%	-	_	-	*	*	_	67%	75%	74%
At Meets Grade Level or Above	2019	38%	33%	27%	38%	_	-	_	38%	*	_	*	0%	39%	33%
	2018	41%	37%	42%	44%	44%	-	_	-	*	*	-	50%	46%	46%
At Masters Grade Level	2019	14%	9%	9%	13%	_	-	_	13%	*	-	*	0%	15%	12%
	2018	13%	9%	6%	4%	4%	-	-	-	*	*	-	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	75%	84%	84%	-	-	-	*	-	*	50%	85%	81%
. ,,,	2018	80%	80%	91%	87%	87%	-	_	-	*	*	-	*	89%	89%
At Meets Grade Level or Above	2019	54%	51%	56%	61%	61%	-	_	_	*	-	*	17%	64%	59%
	2018	51%	45%	57%	52%	52%	-	_	-	*	*	-	*	56%	54%
At Masters Grade Level	2019	25%	18%	25%	20%	20%	-	_	_	*	-	*	17%	19%	19%
	2018	23%	15%	22%	9%	9%	-	-	-	*	*	-	*	7%	7%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	69%	78%	76%	93%	-	-	58%	79%	-	79%	89%	76%	78%
	2018	69%	69%	82%	76%	76%	-	-	-	75%	75%	-	54%	76%	74%
All Grades ELA/Reading	2019	68%	66%	75%	78%	88%	-	-	70%	83%	-	83%	89%	79%	81%
	2018	69%	68%	78%	64%	64%	-	-	-	75%	75%	-	50%	65%	63%
All Grades Mathematics	2019	70%	72%	80%	75%	96%	-	-	49%	75%	-	75%	89%	75%	77%
	2018	70%	71%	85%	85%	85%	-	-	-	75%	75%	-	57%	84%	81%
Dunguage of Dulou Voor STAAD Non Dunfield	ant Chudanta	/Davaart	of Non Per	oficiont D	accina CTA	\ A D\									
Progress of Prior Year STAAR Non-Proficie	ent Students 2019	(Percent) 41%	of Non-Pro	oficient Pa 43%	assing STA 30%	AAK) *		_	17%	*	_	*	63%	27%	42%
Reading					30% *	*	-			*	*		63% *		
Mathamatica	2018	38%	39%	47%		*	-	-	-	*	T	*	*	42%	40%
Mathematics	2019	45%	50%	45% 56%	17% *	*	-	-	0%	T	-	т	*	14% *	40% *
	2018	47%	55%	56%	*	*	-	-	-	-	-	-	*	*	*

District Name: GALENA PARK ISD

Campus Name: MACARTHUR EL

Campus Number: 101910107

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	100% 94%	100% 96%	100% 93%	100% 96%	100% 96%	- -	*	- -	100% 100%	99% 93%	100% 96%	99% 97%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	7% 0%	3% 0%	4% 0%	-	*	-	0% 0%	6% 0%	3% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	1% 0% 1%	0% 0% 0%	1% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 82%	100% 96%	100% 91%		*	-	*	100% 82%	100% 95%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	5% 0%	18% 0%	4% 0%	4% 5%	- -	*	- -	*	14% 4%	5% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.7%	97.2%	96.4%	97.3%	96.9%	*	*	_	*	96.5%	97.2%	97.8%
2016-17	95.7%	96.1%	97.4%	97.3%	97.6%	94.4%	*	*	_	*	96.3%	97.4%	98.3%
2010-17	93.7 70	90.170	37.470	97.570	97.070	94.470			-		90.570	97.470	90.570
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	2.20/											
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018)												
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	_	_	_	_	_	_	_	-	_	-
Continued HS	3.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	6.8%	_		_					_		_	_
Graduates and TxCHSE	90.4%	91.2%	_										_
Graduates, TxCHSE,	90.4%	91.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.2%											
Class of 2017	94.570	93.270	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_			_	_
Continued HS	4.0%	2.9%	-										
		2.9% 8.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	_	_	_	_	_	_	_			_	_
Graduates and TxCHSE	92.6%	91.3%	_										_
Graduates, TxCHSE,	32.070	91.570	_	_	_	_	_	_	_	_	_	_	_
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	92.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J2.2 /U	J2.0 /0	-										
and Continuers	93.4%	93.5%	_	_	_	_	_	_	_	_	_	_	_
		23.070											
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

District Name: GALENA PARK ISD 2018-19 Campus Attendance, Graduation, and Dropout Rates Campus Name: MACARTHUR EL

Total Students: 708 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.5%	Campus	American -	- Inspanic	- vvilice	- Indian	Asiaii	-	- Races	<u>-</u>	Disauv -	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	93.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	33.370											
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	92.9%											
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%		-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Vithout Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	89.0%	· -	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal		76.40/											
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2018	82.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		nnual Rate)											
2017-18	85.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Campus Number: 101910107

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	_	_	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	moparite	vviiite	maan	7131411	ioiai iaci	races		D13441	(Current)
College, Career, or Military Ready (2017-18			,										
2017-16	05.5%	00.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	_
Dual Course Credits (Annual Gradu	ıates)												
Any Subject 2017-18	20.70/	15 00/											
2016-17	20.7% 19.9%	15.9% 11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject 2017-18	20.4%	14.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		1 10/											
2017-18 2016-17	1.4% 0.8%	1.1% 0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18 2016-17	28.7% 13.2%	37.9% 17.9%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2017-18	ion (Annual (4.8%	Graduates) 8.9%											
2017-16 2016-17	4.6% 2.7%	6.9% 4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V			Annual Graduate	es)									
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			y-Based Certific	ations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	52.3% 23.2%	-	-	-	-	-	-	-	-	-	-	-
==:::::::::::::::::::::::::::::::::::::		/											

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

Grade Span: PK - 05 School Type: Elementary

Total Students: 708

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	uates)											
2017-18	4.3%	5.6%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	-		-`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	· -	-	-	-	_	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

				A frienn			A		Pacific	Two or	Smarial	Feen	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri	terion) (Annu	al Graduates)	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	, (,											
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	iduates)									
2017-18	2.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		4.00/											
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Science	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.5%									2/2		2/2
2016	10.6%	2.6%	-	-	_	_	_	_	_	_	n/a n/a	-	n/a n/a
Social Studies	10.570	2.070	_								11/a		11/a
2018	14.5%	4.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	5.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= C All Subjects													
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	42 50/	44 50/									1-		/
2018 2017	42.5% 41.3%	44.5% 41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.5%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	34.0%	_		_		_		_		n/a		n/a
2010	JZ.070	J+.U /0	-	-	-	-	-	-	-	-	II/a	-	II/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested 2017-18	74.00/	46.4%									/		/
2017-16	74.6% 73.5%	46.4% 47.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	/3.5%	47.4%	-	-	-	-	-	-	-	-	II/a	-	II/a
	27.00/	21.00/									/		/
2017-18	37.9%	21.0%	•	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1049	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	527	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	32,									11/4		1174
2017-18	515	522	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	313	322									TI/G		11/4
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	nher Educatio	n (TX IHF)										
2016-17	54.6%	49.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vest M	lithaut Enrall	mont in a Da	wolonmontal	Education Co.	rco							
2016-17	59.2%	37.2%	ment in a De	evelopilieritari	Education Cot	irse							
2015-17	55.7%	40.3%	-	-	-	-	_	-	-			-	-
2013-10	33.7%	40.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

	Car				
Student Information	Count	mpus Percent	District	State	
Total Students	708	100.0%	22,264	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	54	7.6%	4.5%	4.4%	
Kindergarten	94	13.3%	6.4%	6.9%	
Grade 1	98	13.8%	6.6%	7.1%	
Grade 2	117	16.5%	7.0%	7.2%	
Grade 3	98	13.8%	6.8%	7.3%	
Grade 4	123	17.4%	7.3%	7.6%	
Grade 5	124	17.5%	7.6%	7.7%	
Grade 6	0	0.0%	7.8%	7.7%	
Grade 7	0	0.0%	7.5%	7.5%	
Grade 8	0	0.0%	7.5%	7.5%	
Grade 9	0	0.0%	7.9%	8.1%	
Grade 10	0	0.0%	7.7%	7.4%	
Grade 11	0	0.0%	7.6%	6.9%	
Grade 12	0	0.0%	7.7%	6.5%	
Ethnic Distribution:					
African American	33	4.7%	15.0%	12.6%	
Hispanic	637	90.0%	79.1%	52.6%	
White	27	3.8%	4.1%	27.4%	
American Indian	2	0.3%	0.3%	0.4%	
Asian	3	0.4%	0.6%	4.5%	
Pacific Islander	0	0.0%	0.0%	0.2%	
Two or More Races	6	0.8%	0.8%	2.4%	
Economically Disadvantaged	628	88.7%	85.5%	60.6%	
Non-Educationally Disadvantaged	80	11.3%	14.5%	39.4%	
Section 504 Students	16	2.3%	3.5%	6.5%	
English Learners (EL)	342	48.3%	34.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.3%	1.4%	
Students w/ Dyslexia	7	1.0%	1.9%	3.6%	
At-Risk	484	68.4%	65.4%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	60				
Students with Intellectual Disabilities	**	**	52.4%	42.4%	
Students with Physical Disabilities	23	38.3%	13.4%	21.9%	
Students with Autism	*	*	10.8%	13.7%	
Students with Behavioral Disabilities	19	31.7%	21.1%	20.6%	
Students with Deriavioral Disabilities Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%	
Mobility (2017-18):					
Total Mobile Students	69	11.0%	11.5%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	7	1.1%		
Hispanic	48	7.6%		
White	14	2.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	3.2%	1.7%	0.0%	6.5%	6.2%
Grade 1	2.9%	6.3%	3.1%	0.0%	5.3%	5.5%
Grade 2	1.0%	4.1%	1.8%	14.3%	2.1%	2.3%
Grade 3	0.9%	2.5%	1.1%	0.0%	0.7%	0.9%
Grade 4	0.0%	1.2%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.0	18.9
Grade 1	17.0	18.7	18.8
Grade 2	22.9	18.1	18.7
Grade 3	17.2	19.2	18.9
Grade 4	18.2	18.3	19.2
Grade 5	22.1	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

	Camp	Campus				
ion	Count/Average	Percent				

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	63.8	100.0%	100.0%	100.0%	
Professional Staff:	54.0	84.7%	59.4%	64.1%	
Teachers	39.0	61.2%	42.2%	49.8%	
Professional Support	13.0	20.4%	12.8%	10.1%	
Campus Administration (School Leadership)	2.0	3.1%	2.7%	3.0%	
Educational Aides:	9.8	15.3%	7.8%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	19.0	4,414.0	
Part-time	0.0	n/a	2.0	572.0	
Counselors					
Full-time	1.0	n/a	47.0	12,433.0	
Part-time	0.0	n/a	0.0	1,097.0	
Total Minority Staff:	46.8	73.4%	77.1%	50.4%	
Teachers by Ethnicity and Sex:					
African American	3.0	7.7%	31.1%	10.6%	
Hispanic	23.0	59.0%	35.8%	27.7%	
White	11.0	28.2%	26.5%	58.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.6%	4.6%	1.7%	
Pacific Islander	1.0	2.6%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.5%	1.1%	
Males	3.0	7.7%	27.4%	23.8%	
Females	36.0	92.3%	72.6%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.2%	1.4%	
Bachelors	26.0	66.7%	71.0%	73.6%	
Masters	13.0	33.3%	26.3%	24.3%	
Doctorate	0.0	0.0%	1.5%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.1%	6.1%	7.0%	
1-5 Years Experience	10.0	25.6%	35.4%	28.9%	
6-10 Years Experience	11.0	28.2%	17.4%	19.0%	
11-20 Years Experience	11.0	28.2%	28.9%	29.3%	
Over 20 Years Experience	5.0	12.8%	12.2%	15.7%	
Number of Students per Teacher	18.2	n/a	16.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.3
Average Years Experience of Principals with District	3.0	5.2	5.4
Average Years Experience of Assistant Principals	6.0	4.7	5.3
Average Years Experience of Assistant Principals with District	6.0	3.6	4.7
Average Years Experience of Teachers:	10.5	9.9	11.1
Average Years Experience of Teachers with District:	8.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$52,247	\$47,218
1-5 Years Experience	\$56,015	\$55,581	\$50,408
6-10 Years Experience	\$57,459	\$57,459	\$52,786
11-20 Years Experience	\$59,832	\$59,344	\$56,041
Over 20 Years Experience	\$63,720	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,435	\$58,021	\$54,122
Professional Support	\$58,442	\$66,406	\$64,069
Campus Administration (School Leadership)	\$88,851	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107 Total Students: 708 Grade Span: PK - 05 School Type: Elementary

Campus							
Program Information	Count	Percent	District	State			
Student Enrollment by Program:							
	202	42.00/	22.50/	10.70/			
Bilingual/ESL Education	303	42.8%	33.5%	19.7%			
Career & Technical Education	0	0.0%	30.7%	26.3%			
Gifted & Talented Education	51	7.2%	6.1%	8.1%			
Special Education	60	8.5%	9.0%	9.6%			
Teachers by Program (population served):							
Bilingual/ESL Education	13.0	33.3%	16.9%	6.4%			
Career & Technical Education	0.0	0.0%	6.6%	4.9%			
Compensatory Education	0.0	0.0%	1.5%	2.7%			
Gifted & Talented Education	3.2	8.1%	3.5%	2.0%			
Regular Education	19.6	50.3%	64.3%	71.4%			
Special Education	3.2	8.3%	6.5%	9.1%			
Other	0.0	0.0%	0.8%	3.6%			

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.